



St Edmund's Catholic Primary School

Home Learning and Important information

Year group - Year Two

Week Beg: 27.4.26

Important information: Please see below phonics flowers showing the sounds covered so far in Year 2.

Home Learning: Reading, Mathematics, TTRS, Numbots and Spellings.

We would like children to log on to Times Tables Rockstars, (using their Numbots log in details) where we would like to them to have a go at either the 'garage' section or the 'jamming' section. Children will work through 10x, 2x and then 5x questions to begin with. These can be controlled and limited to one table, if 'jamming.'

Please try to let your children do this independently, encouraging them to draw to work out answers, rather than telling them the answer, even if they only manage a small number to begin with. (If they are struggling, remind them that they can say 'groups of' or 'lots of' for the x sign and shared between instead of 'divide')

Next week, we will set up a competition between the two classes.

If children can go into Year 3 with these really secure, it will give them a flying start to their year.

This week's spellings:

Blue Group's Words	Word split into Sounds and Syllables where appropriate
need	<u>n</u> <u>ee</u> <u>d</u>
feet	<u>f</u> <u>ee</u> <u>t</u>
sleep	<u>s</u> <u>l</u> <u>ee</u> <u>p</u>
keep	<u>k</u> <u>ee</u> <u>p</u>
been	<u>b</u> <u>ee</u> <u>n</u>
green	<u>g</u> <u>r</u> <u>ee</u> <u>n</u>

Yellow Group's Words	Word split into Sounds and Syllables where appropriate
who	<u>wh</u> <u>o</u>

car	<u>c</u> <u>ar</u>
dark	<u>d</u> <u>ar</u> <u>k</u>
park	<u>p</u> <u>ar</u> <u>k</u>
last	<u>l</u> <u>a</u> <u>s</u> <u>t</u>
fast	<u>f</u> <u>a</u> <u>s</u> <u>t</u>
ask	<u>a</u> <u>s</u> <u>k</u>

Green Group's Words	Word split into Sounds and Syllables where appropriate
who	<u>wh</u> <u>o</u>
whose	<u>wh</u> <u>o</u> <u>se</u>
whole	<u>wh</u> <u>o</u> <u>le</u>
what	<u>wh</u> <u>a</u> <u>t</u>
where	<u>wh</u> <u>ere</u>
when	<u>wh</u> <u>e</u> <u>n</u>
why	<u>wh</u> <u>y</u>
which	<u>wh</u> <u>i</u> <u>ch</u>
while	<u>wh</u> <u>i</u> <u>le</u>
whenever	<u>wh</u> <u>en</u> <u>e</u> <u>ver</u>

As an extra challenge, you could try to use each word in a sentence, either just composing this orally or writing it down as well.





