



St Edmund's Catholic Primary School

Home Learning and Important information

Year group: 5

Week Beginning: 27.04.2026

Important information:

Please complete home learning and Mathletics by Wednesday. Any outstanding Mathletics tasks children will be asked to complete during break time.

- **Mathletics Tasks:** Please complete the **statistics** tasks to reinforce our weekly learning.
- **TTRS:** Please remember to encourage your children to spend 15 minutes a week on Studio games.
- **Reading:** Your child should be reading, either by themselves or to another adult, for **at least 15 minutes daily**. They will have a school book matching their reading level, but they can also read books of their choice at home. They should be reading regularly and completing quizzes in school to demonstrate their comprehension of text.
- **Spellings:** Please support your child to practice these each week for a test on Thursdays. See below.

Home Learning: **History: Chocolate vs Corn** (see below)

Important Dates:

29th April – **Class photo (no PE kit this day)**

4th May – Bank holiday

19th May – Horstead trip meeting, 3:30

22nd May – End of half term

8th – 12th June – Activities week

Unit 24 /ar/ < ar a al au >

bargain	bar gain
architect	ar chi tect
rather	ra ther
supermarket	su per mar ket
almond	al mond
laugh	laugh
peculiar	pe cu li ar
parliament	par lia ment

History: Due 29th April

Corn Vs Chocolate

I can describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.



Can you use books/the internet to research the importance of corn and chocolate to the Ancient Maya people? Find 5 reasons why corn was significant and 5 reasons why chocolate was significant. Record them in the table below. Then use the information you have found to decide which food you think was the most important. Describe your choice in as much detail as you can.

Corn	Chocolate

I think _____ was the most important food to the ancient Maya people because
