



This is a summary of the learning and taking place for the half term beginning: 1.6.26

Not every subject listed is taught every week.

Subject		Learning
English	Reading	Class Text –Poetry books Comprehension – we will read a range of stories and answer questions to develop understanding of the text. Including <i>Lost and found</i> by Oliver Jeffers and <i>Avocado Baby</i> by John Burningham
	Writing	For the first part of summer term 2 we will focus on recount writing. We will remember, discuss and write about our class trip to the zoo. The children will practise: <ul style="list-style-type: none"> • using the first person in their writing e.g. I, we, us. • writing in the past tense. • using time connectives to sequence the recount e.g. first, then, next, after that • choosing adjectives to add more detail to their writing Following this topic we will focus on reading, analysing and performing poetry, including <i>Magic Beach</i> by Alison Lester.
Maths		<ul style="list-style-type: none"> • We will begin by learning about position and direction and move onto the following: • Place value to 100 – The children will practise counting in 10s to 100. Partition numbers to 100 e.g. recognise that 73 has 7 tens and 3 ones. Find 1 more and 1 less up to 100. • Money – The children will learn to recognise coins and notes and count in coins, continuing to develop counting in 2s, 5s, and 10s. • Time – We will start with learning the days of the week and months of the year and move on to learning to tell the time to the hour and half hour.
Religious Education		The theme for this half term is ‘Dialogue and Encounter. Children will recognise that: <ul style="list-style-type: none"> • The Church is the community of all those who belong to Christ. • The cross is a symbol of Christianity. They will look more closely at our Parish Church and explore the Jewish Faith. Later in the term they will explore families and friendships.
Science		In Science we will revisit our topic of plants and animals, including humans. The children will start with sorting and classifying the characteristics of animals. Then they will think about an animal that really interests them and aim to become an expert on that animal. Then we will finish with focussing on plants – describing the parts of a plant, understanding the difference between deciduous and evergreen and reminding ourselves of the difference between wild and garden plants.
History		This half-term we will be focusing on 'More lives of significant individuals'. We will look at the pioneer Neil Armstrong and explorers such as Mae Jemison, Bernard Harris Jr and Tim Peake. Throughout the lessons, we will be asking 'what did these significant people achieve?'
PSHE		This is covered throughout the half term in our class reflection on Wednesdays and through other curriculum areas.
DT		Puppet making – The children will learn a range of skills needed to make a glove puppet. This will include: stitching to join two pieces of fabric, designing their puppet and decorating their puppet.
Computing		We are collectors – The children will learn how to search for, copy and paste images of animals and collate them together on a PowerPoint presentation.
PE		Though our ‘fundamentals’ unit we will continue to develop skills in passing, throwing and catching. The children will also take part in various multi-skills activities working with a partner or in a small group. These team games will help to prepare them for Sports Day.

Forest School	<ul style="list-style-type: none"> • Water week – making bubbles, creating stick ships to float, water wall etc • Insect week – butterfly bar, butterfly symmetry painting, stick butterflies. • Environment week – learn about the summer solstice, mini beast hunting, mini beast identification, nature reporters • Indigenous people around the world - learn a new song and make some musical instruments, read the book totem tale, make small totem poles and a giant Forest School totem pole, discuss foods that are native to America, cook popcorn and make corn fry bread on the fire. • Active week - create obstacle courses, play aunt sally, make javelins, play target games e.g. draw target on tree or make circles on the ground with willow, quoits.
Music	<p>In music we will learn a new song called come dance with me. It is a lively song and works well with lots of movement. The call-and-response nature of the song will provide a springboard for the children to create new lyrics, their own actions and percussive responses and play along with simple rhythm patterns on tuned instruments.</p>