



St Edmund's Catholic Primary School

Home Learning and Important information

Year group - Year Two

Week Beg: 15.6.26

Important information:

Please see below for phonics flowers showing the sounds covered so far in Year 2.

Home Learning: Reading, Mathematics, Numbots, Times tables Rockstars

If you can, try the game 'Hickory Dickory Clock.' Choose the correct time and the mouse runs up to get the cheese. If you get it wrong – the cat is waiting!

<https://ictgames.com/mobilePage/hickoryDickory/index.html>

This will help consolidate the learning we have done this week on telling the time. Level 1 covers 'o'clock,' 'half past,' 'quarter past' and 'quarter to.' Level 2 covers these plus telling the time to 5 minutes, which is what we have been doing in class this week.

<https://www.j2e.com/jit5#turtle>

We have also used this site to make pictograms as part of our computing topic, organizing data.

Reminder: Thursday 18th June is our visit to Lackford Lakes.

Children will need to dress appropriately for the weather with trainers, long trousers and tops (to protect against brambles and nettles.) They will need to **bring a waterproof coat** and sunhat and please apply sunscreen before they come to school. Children will need a packed lunch for this trip (either from home or supplied by school, if this has been ordered) and water bottle. **Thank you for offers of help on our visit. We are lucky to be able to take several members of staff with us and so do not need any other helpers this time.**

Please can we remind children **to bring a coat to school, every day.** We will go outside when it is raining and do not have many spare coats.

This week's spellings:

Blue Group's Words	Word split into Sounds and Syllables where appropriate
main	<u>m</u> <u>ai</u> <u>n</u>
pain	<u>p</u> <u>ai</u> <u>n</u>
brain	<u>b</u> <u>r</u> <u>ai</u> <u>n</u>
pay	<u>p</u> <u>ay</u>
play	<u>p</u> <u>ay</u>
stay	<u>s</u> <u>t</u> <u>ay</u>

Yellow Group's Words	Word split into Sounds and Syllables where appropriate
when	<u>wh</u> <u>e</u> <u>n</u>
what	<u>wh</u> <u>a</u> <u>t</u>
who	<u>wh</u> <u>o</u>
will	<u>w</u> <u>i</u> <u>ll</u>
everyone	<u>e</u> <u>v</u> <u>e</u> <u>r</u> <u>y</u> <u>o</u> <u>n</u> <u>e</u>
magic	<u>m</u> <u>a</u> <u>g</u> <u>i</u> <u>c</u>
giant	<u>g</u> <u>i</u> <u>a</u> <u>n</u> <u>t</u>

Green Group's Words	Word split into Sounds and Syllables where appropriate
everyone	<u>e</u> <u>v</u> <u>e</u> <u>r</u> <u>y</u> <u>o</u> <u>n</u> <u>e</u>
classroom	<u>c</u> <u>l</u> <u>a</u> <u>s</u> <u>s</u> <u>r</u> <u>o</u> <u>o</u> <u>m</u>
return	<u>r</u> <u>e</u> <u>t</u> <u>u</u> <u>r</u> <u>n</u>
perfect	<u>p</u> <u>e</u> <u>r</u> <u>f</u> <u>e</u> <u>c</u> <u>t</u>
later	<u>l</u> <u>a</u> <u>t</u> <u>e</u> <u>r</u>
search	<u>s</u> <u>e</u> <u>a</u> <u>r</u> <u>c</u> <u>h</u>
heard	<u>h</u> <u>e</u> <u>a</u> <u>r</u> <u>d</u>
learning	<u>l</u> <u>e</u> <u>a</u> <u>r</u> <u>n</u> <u>i</u> <u>n</u> <u>g</u>
were	<u>w</u> <u>e</u> <u>r</u> <u>e</u>
journey	<u>j</u> <u>o</u> <u>u</u> <u>r</u> <u>n</u> <u>e</u> <u>y</u>

As an extra challenge, you could try to use each word in a sentence, either just composing this orally or writing it down as well.







