



St Joseph's Catholic Primary School

Half Termly Learning overview: Autumn 1

Year: Noah class

Topic focus: Who am I and who are you?

This is a summary of the learning and taking place for the half term beginning: Autumn 1

Not every subject listed is taught every week.

Subject		Learning
Communication and Language		- Understand 'why' questions, like: 'why is the camel grumpy?' and ask questions to find out more for example: 'where do camels live?' - Start a conversation with an adult or friends and continue it for many turns, use talk to organise themselves and their play, for example: "Let's go on a bus...you sit there, I'll be the bus driver." - Understand how to listen carefully, and why listening is important - Learn new vocabulary such as: fierce, grumpy, zoo, habitat
Personal, Social and Emotional Development		- Follow the rules and routines in school and understand why they are important. - Remember the rules without needing an adult to remind them. - Talk about their feelings using words like 'happy', 'sad', 'worried', and 'tired' and begin to understand how others might be feeling. - Build positive relationships with adults and peers and see themselves as a valuable individual.
Physical Development incl. Forest School		- Fundamentals such as throwing, catching, kicking and balancing; and Gym trail - Forest school – activities include introductions to forest school (rules and routines), using natural materials to make a collage, clay lion faces on the bark of trees, fork art and sorting natural materials by colour and size.
Religious Education		- Creation and Covenant – we will be learning that God made our beautiful world and everything in it, God made me, The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. Give thanks for God's wonderful world. - We enter God's family, the church, through baptism.
Literacy	Reading	Dear Zoo (T4W Learning the story and changing a character; we will be changing the puppy to a cat)
	Writing	- Name writing - Hearing and writing the initial sounds in words and writing CVC words. - To sort and sequence the pictures from the key texts Dear Zoo to create a story map.
Maths		- Match, sort and compare – matching pictures and objects, sorting rules and techniques for example sorting by attributes, colour, shape and size. - Sing and learning counting rhymes – Five Little Ducks Went Swimming One Day and 1,2,3,4,5 Once I caught A Fish Alive. - It's me 1, 2, 3 – explore different representations of 1, 2 and 3, subitise 1, 2 and 3 and represent 1, 2 and 3 (create their own different representations), 1 more and 1 less.
Understanding of the World		- Recalling and labelling parts of our body for example, shoulders, knees, head, toes. The 5 senses: smell, touch, hear, see and taste - I can talk about how we change and grow – human lifecycle - Show an interest in the lives of people who are familiar to me – all about me boxes and an all about me page for a someone in their family (home learning)
Expressive Arts and Design		- Drawing: Marvellous Marks - Exploring mark making through different drawing materials (wax crayons, felt tips, chalk, colouring pencils). Beginning to draw from observation using faces and self-portraits. - Music: 'I've got a grumpy face' – exploring feelings and emotions using music and movement.