

St Joseph's Roman Catholic Primary School

Half Termly Learning overview:

Year: 2/3 Autumn first half term

This is a summary of the learning and taking place for the half term beginning:

Not every subject listed is taught every week.

Subject		Learning	
English	Reading	In Elijah class we will be reading from Pie Corbett’s reading spine: Fantastic Mr Fox (<i>Roald Dahl</i>), <i>Traction is here (by Mini Grey)</i> and Frog and Toad Together (<i>Arnold Lobel</i>) During phonics lessons we will be continuing with the extended code covering units 27 /ae/, 28 /d/, and 29 /ee/ this half term.	
	Writing	<u>The Story of Pirate Tom</u> <i>Focus: Settings</i> During the imitation stage the children will be completing engaging hooks, drama and art activities, short burst writing exercises, and reading as a reader sessions. During the innovation phase the children will write about a new pirate adventure where the main character explores different settings and encounters different types of weather. When inventing a journey story, we will be substituting the characters and settings, while adding in description. <u>How to trap a Troll</u> <i>Focus: Instructions</i> During this unit the children will begin with a clear title, tell the reader what the instructions are about, guide the reader by using subheading for key parts, introduce a list of essential items with a colon, list the instructions in the right order using numbers, bullet points or the alphabet, use drawings or photos to show the reader how to do something and finally, will use time conjunctions to explain the sequence of instructions (first, next, then finally), use imperative verbs (put, mix, place, hold).	
Maths		Place Value	
		<u>Yr 2</u> Numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use a place value chart, partition numbers to 100, write numbers to 100 in words, flexibly partition numbers to 100 and write numbers to 100 in expanded form, 10s on the number line	<u>Year 3</u> Represent numbers to 100, hundreds, tens and ones, partition numbers to 100, flexible portioning of numbers to 1,000, represent numbers to 1,000, number line to 1,000 including estimation, compare and order numbers to 1,000 and count in 50s.

	to 100, 10s and 1s on the number line, compare and order objects and numbers, count in 2s, 5s and 10s.	
	Addition and Subtraction	
	<u>Year 2</u> Bonds to 10, fact families – addition and subtraction bonds within 20, add and subtract 1s, add three 1-digit numbers, add to the next 10, add and subtract across a ten, subtract a 1-digit number from a 2-digit number (Across a 10), 10 more and 10 less, Add and subtract two 2-digit numbers, compare number sentences and missing number problems.	<u>Year 3</u> Applying bonds to 10, add and subtract 1's, add 1s across a 10, add and subtract 10s across a 100, add and subtract 10s and 100s, add and subtract two numbers (no exchange, across a 10 and across a 100), add 2 and 3-digit numbers, subtract a 2-digit number from a 3-digit number, estimate answers, inverse operations.
Religious Education	Branch 1 – Creation and Covenant We will revisit the story of creation – use the symbolism to explain the relationship between God, humans and the world. The 'holy' day The Holy Trinity (Genesis 1-2)	
Science	Rocks – in this unit we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Pupils will be taught to describe in simple terms how fossils are formed when things that have lived there are trapped within rock and recognise that soils are made from rocks and organic matter. The learning questions are: 1. How are rocks formed? 2. What types of rocks are there? 3. Can rocks change? 4. Is it just dirt? What makes soil? 5. How are fossils formed?	
History	Not this half-term.	
Geography	Fieldwork and map skills – physical and human geography. In this unit we will be able to answer the learning questions - 1. What are the 8 points on the compass? 2. Where are the physical and human features located in this place?	

	3. What human and physical features can you identify on a map? We will use maps, atlases, globes and digital/computer mapping such as Digimaps for schools.
PSHE	Every Tuesday there is a PSHE themed assembly followed up with class reflection and activities. This half term we will be covering: • How can we be ready, respectful and safe at St Joseph's? • International Day of Sign language and European day of languages • Harvest – why do we celebrate harvest? (Harvest festival Friday 2nd October) • World mental health day – keeping mentally healthy • Black history month – how do we accept those with differences? • The rights and responsibilities of children.
Primary Languages-French	The children will learn the importance of learning other languages. They will learn to recognise a few French symbols and landmarks. They will sing songs and play games to practise basic greetings, useful phrases and numbers to 10.
Art & Design inc Design Technology	I am beautiful: drawing and mixed media This is a profile portrait drawing unit that incorporates photography and drawing the face in profile, printing and relief sculpture. Pupils will not only draw the face, but celebrate what is unique about themselves incorporating this into their art.
Music	Yr 2 - I've been to Harlem - A traditional pentatonic song about travelling around the world, full of creative possibilities. We will use it to invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments. We will create and perform a class arrangement of I've been to Harlem. Yr 3 – Violin
Computing	A sequence of lessons on computing systems and networks – connecting computers. In this unit we will be exploring how a digital device works, what parts make up a digital device, how digital devices help us, how are we connected, how are computers connected and what our school network looks like.
PE	Dance – Machines Ball handling skills