

*Grammar-Monday*

anchor



hook

crowd  
class



christmas

*Write any sentence about these pictures.*

*Does your sentence have...*

*-an adjective?*

*-a verb? e.g the boy, the crowd...*

*-a conjunction?*

*Can you make it an AP sentence?*



choir

stomach  
ache



Monday 20th April 2020

L.O: To understand what a discussion text is.

Success Criteria

I am successful if I can ...

Begin to show an understanding of what a discussion is for.

To look at examples of discussion texts

To recognise the structure of a discussion piece.

*Monday 20th April 2020*

*L.O: To know the features of a discussion text.*

*Have a chat with a partner:*

*What is a discussion?*

*What is a discussion text?*



# What are the features of a discussion text?

## DISCUSSIONS TOOLKIT

**Audience:**  
Someone who is interested in the issue.

**Purpose:**  
To help someone understand the issue

**Structure:**  
Paragraphs, in a logical order, discussion contrasting points.

**Language features:**

- Logical connectives
- Formal and impersonal language
- Present tense
- Write in the third person

**Examples of discussions:**

- A leaflet or article putting forward both sides of an issue
- Write up of a debate
- Newspaper article

[www.communicationhall.co.uk](http://www.communicationhall.co.uk)

*Monday 20th April 2020*

*Watch this:*

<https://www.youtube.com/watch?v=SlkRgrMsTOM>



### Was Goldilocks wrong to go into the 3 Bears' cottage?

Since we first heard about the story of *Goldilocks* and the 3 Bears, there has been much discussion about whether or not *Goldilocks* was in the wrong. *Goldilocks* has since been arrested by the police and is now awaiting trial. She is pleading innocent.

This is a discussion about *Goldilocks* and the 3 bears. Read it with a partner-see if you can put expression into it!

Should *Goldilocks* go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. *Goldilocks*, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. *Goldilocks* may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, *Goldilocks* should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.

L.O: To know the features of a discussion text. Monday 20th April 2020

Main activity: Read through the texts. What features can you spot?

Make a list next to the text.

Features of a discussion text

- 1) However
- 2) adjectives
- 3) Strong arguments for and against
- 4) Although
- 5) Explain by saying their opinion
- 6) Discussion
- 7) Many questions in a row
- 8)

Tuesday 21st April 2020

Was Goldilocks wrong to go into the 3 Bears' cottage?

*Read these 2 paragraphs in pairs.*

*Come up with actions.*

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong. Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent.

Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. Goldilocks, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. Goldilocks may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, Goldilocks should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.

Remind yourself if you need to:

*Tuesday 21st April 2020*

 <https://www.youtube.com/watch?v=SIkRgrMsTOM>

## Short Task:

Draw some pictures for the first paragraph of the *Goldilocks* discussion text.

Tuesday 21st April 2020

L.O: To learn the language used in a discussion text.

Success Criteria

I am successful if I can ...

I can identify the language of a discussion text.

I can understand and record the language of a discussion text.

Tuesday 21st April 2020

L.O: To learn the language used in a discussion text.

Which parts of the text should we magpie (steal for our own)?

Are there any words you do not understand?

*L.O: To learn the language used in a discussion text. Tuesday 21st April 2020*

**Was Goldilocks wrong to go into the 3 Bears' cottage?**

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong. Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent.

Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. Goldilocks, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

*Tuesday 21st April 2020*

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. Goldilocks may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, Goldilocks should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.

L.O: To learn the language used in a discussion text.

Tuesday 21st April 2020

Activity 1: find and highlight any key vocabulary (words and phrases) that you want to magpie for your text.

Activity 2: On the sheet, write the key vocabulary you have found for each paragraph.

Challenge 1- List key words in the text

Challenge 2- List key phrases in the text

Challenge 3- Use dictionaries to check key vocabulary

<u>Paragraph</u>	<u>Key information/vocabulary/specific vocabulary/adjectives, nouns, imperatives</u> <u>Alan Peat</u>	<u>Punctuation/spelling/grammar</u>
<u>Paragraph 1:</u>		Inverted commas
<u>Paragraph 2:</u>		
<u>Paragraph 3:</u>		
<u>Paragraph 4:</u>		

Wednesdy 22nd April 2020

Grammar Wednesday!

Wednesday 22nd April 2020

1a. Rewrite the sentences below using a suitable coordinating conjunction from the word bank to join them together.

Ann loves cats.

so      but      for      nor

Jack prefers dogs.



A

1b. Rewrite the sentences below using a suitable coordinating conjunction from the word bank to join them together.

Seth was happy.

or      yet      but      for

He had a new bike.



A

Wednesdy 22nd April 2020

2a. Read the sentences below.

A. I'm not eating fish nor beef.

B. I'm not eating fish, for I'm having beef.

How do the different coordinating conjunctions change the meaning of the sentences?



R

2b. Read the sentences below.

A. I will go to the cinema or the park.

B. I will go to the cinema and the park.

How do the different coordinating conjunctions change the meaning of the sentences?



R

Wednesdy 22nd April 2020

3a. Mr Hill asks Class 3 to share a sentence using the coordinating conjunction 'or'.

Tia says,



He would like both chips or peas.

Is her sentence correct?  
Explain your reasoning.



R

3b. Mrs West asks Class 3 to share a sentence using the coordinating conjunction 'so'.

Greg says,



I was bored, so I played a game.

Is his sentence correct?  
Explain your reasoning.



R

Wednesday 22nd April 2020

**4a. Rewrite the sentences below using a suitable coordinating conjunction to join them together.**

**She was late for work today.**

**Her car engine wouldn't start.**



A

**4b. Rewrite the sentences below using a suitable coordinating conjunction to join them together.**

**His friend wasn't at school.**

**He still managed to finished their history project.**



A

Wednesdy 22nd April 2020

**5a. Read the sentences below.**

**A. Sam likes going swimming and he loves going down the big slide.**

**B. Sam likes going swimming, but he hates going down the big slide.**

**How do the different coordinating conjunctions change the meaning of the sentences?**



R

**5b. Read the sentences below.**

**A. Kath missed the bus, so she had to walk to school.**

**B. Kath missed the bus, for she got up too late.**

**How do the different coordinating conjunctions change the meaning of the sentences?**



R

Wednesday 22nd April 2020

6a. Mr Jones asks Class 3 to share a sentence using a coordinating conjunction that explains the first clause.

Jess says,



I went to the seaside, so it was a sunny day.

Is her sentence correct?  
Explain your reasoning.



R

6b. Miss Patel asks Class 3 to share a sentence using a coordinating conjunction that disagrees with the main clause.

Oscar says,



I don't like lizards, for I do like snakes.

Is his sentence correct?  
Explain your reasoning.



R

Wednesday 22nd April 2020

**7a. Rewrite the sentences below using suitable coordinating conjunctions to join them together.**

**Shannon washed her clothes.**

**She packed her suitcase.**

**She was going on holiday.**



A

**7b. Rewrite the sentences below using suitable coordinating conjunctions to join them together.**

**Tom won a brand new football.**

**He didn't want it.**

**He gave it to his little brother.**



A

Wednesday 22nd April 2020

**8a. Read the sentences below.**

**A. Tim baked some brownies, but he burnt most of them, so he had to make some more.**

**B. Tim baked some brownies and chocolate chip cookies, for it was his mum's birthday.**

**How do the different coordinating conjunctions change the meaning of the sentences?**



R

**8b. Read the sentences below.**

**A. Lily's mum said she could visit the zoo or go ice skating, for it was her birthday.**

**B. Lily's mum said she couldn't visit the zoo nor go ice skating, so they went swimming instead.**

**How do the different coordinating conjunctions change the meaning of the sentences?**



R

# Answers

## Developing

- 1a. Ann loves cats, but Jack prefers dogs.  
 2a. The speaker is not eating either of the foods in sentence A, but in sentence B the speaker is explaining their reason for eating one and not the other.  
 3a. No; 'or' is used to express two choices so it is not possible to have both options.

## Expected

- 4a. She was late for work today, for her car engine wouldn't start.  
 5a. Sentence A implies that Sam likes both activities, but sentence B suggests that he only likes one.  
 6a. No; the two main clauses need to swap positions for the sentence to make sense.

## Greater Depth

- 7a. Shannon washed her clothes and she packed her case, for she was going on holiday.  
 8a. Sentence A explains why more brownies were needed, while sentence B provides further information about what Tim is baking and why.  
 9a. No; Bella has used the wrong conjunctions so her sentence does not make sense. It should be 'Raj didn't have the internet, nor a computer at home, yet he finished his homework on time'.

## Developing

- 1b. Seth was happy, for he had a new bike.  
 2b. The speaker has a choice between two places in sentence A, but in sentence B the speaker will visit both locations.  
 3b. Yes; Greg is explaining the reason he played a game.

## Expected

- 4b. His friend wasn't at school, yet/but he still managed to finish their history project.  
 5b. Sentence A explains what happened after Kath missed the bus, and sentence B explains what happened before.  
 6b. No; Oscar has not used a conjunction which joins contrasting information. The coordinating conjunction should be 'but'.

## Greater Depth

- 7b. Tom won a brand new football, but he didn't want it, so he gave it to his little brother.  
 8b. Lily has two choices in sentence A, while sentence B explains what happened when Lily was not able to do either of those activities.  
 9b. No; Sven has put the conjunctions in the wrong order. The sentence should be 'Eva needed a drink, but she'd forgotten her purse, so Mum lent her some money to buy one'.

Thursday 23rd April 2020

GrammarWrite sentences with some of these words in.

drip: ed, ing

care: fully, less    branch: less, es,

swim: ing,

hope: ful, less, fully, lessly, fullness, ing

disobey: ing, ed

thank: ful, less, fullness, fully, ing

look: ing, ed

use: less, ful, ing, fullness, ed,

friend: less, ly, ing

float: ing, s, ed, less,

Thursday 23rd April 2020

L.O: To write using SHORT sentences.

Success Criteria

I am successful if I can ...

To understand what a SHORT sentence is.

To understand of how to create SHORT sentences.

To write SHORT sentences.

*Thursday 23rd April 2020*

We are looking at short sentences today.

**short**

**sentences**

Then it happened.

Everything failed.

Just like that.

Oh no.

Short sentences are formed using one, two or three words. They are very effective when used for dramatic affect after long sentences, or as dialogue between characters.

"Where?"

"Up there!"

"What?"

"A gun."

L.O: To write using SHORT sentences

Thursday 23rd April 2020

Spot the exclamation mark! What sentence is it?

Was Goldilocks wrong to go into the 3 Bears' cottage?

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong. Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent.

Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. Goldilocks, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. Goldilocks may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, Goldilocks should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.

Can you spot any other short sentences?

Was Goldilocks wrong to go into the 3 Bears' cottage?

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong. Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent.

Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. Goldilocks, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. Goldilocks may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, Goldilocks should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.

L.O: To write using SHORT sentences.

Thursday 23rd April 2020

Where could you add these in to our WAGOLL?

Not at all!

Really?

Why?

That is true.

The ship exploded!

Why ever not?

Never again!

Thursday 23rd April 2020

L.O: To write using SHORT sentences.

In pairs, write a SHORT sentence that you could add to the Goldilocks text.

L.O: To write using SHORT sentences.

Thursday 23rd April 2020

I've written this long and short sentence!

She has been honest from the beginning  
and has told the truth about what she had  
done. Or has she?

L.O: To write using SHORT sentences.

Thursday 23rd April 2020

Activity

Write your own SHORT sentences about the Goldilocks and the three bears discussion.

Challenge 2: Use the text to help you write your own SHORT sentences.

Challenge 3: Invent your own LONG and SHORT sentences about Goldilocks text

E.g. So, Goldilocks says that the bears welcomed her into the house! But did they? Why?

Dictation - Ask an adult to read these sentences to you.

Write the down without looking at them.

Friday 24th April 2020

Have you got...capital letters? Punctuation?

Do you believe in fairies?

I went on a recent school trip to the farm.

I like to ride my bicycle to the park.

*Friday 24th April 2020*

*Imitation: Read through the Goldilocks text and practice the actions.*

Friday 24th April 2020

L.O: To write using ad, same ad sentences.

Success Criteria

I am successful if I can ...

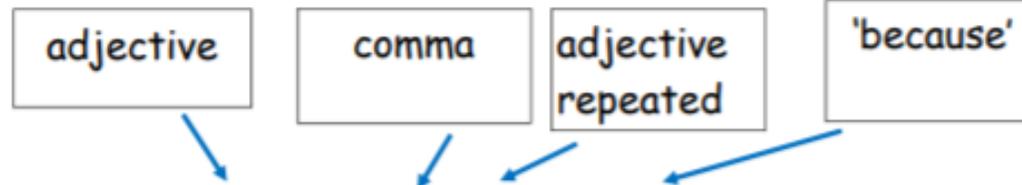
To understand what an ad, same ad sentence is.

To learn how to write an ad, same ad sentence.

To be able to write an ad, same ad sentence

## Ad, same ad

This sentence has two identical adjectives, one repeated shortly after the other.



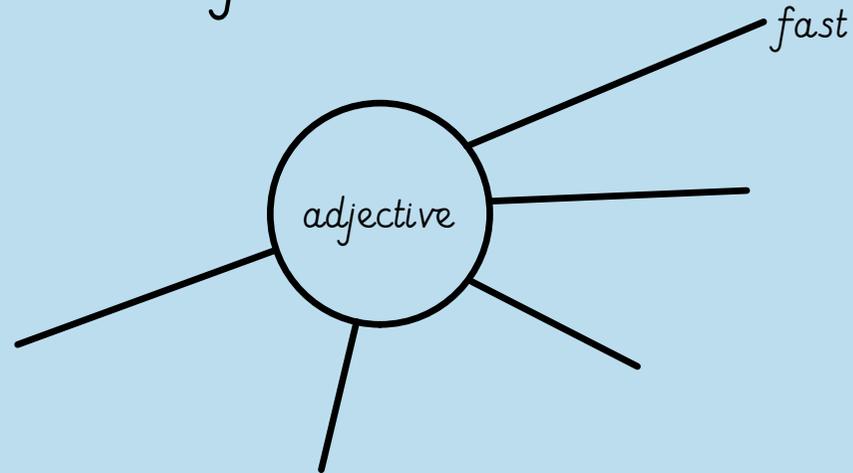
He was a **fast** runner, **fast** because he needed to be.

It was a **silent** town, **silent** because all the residents had fled.

L.O: To write using ad, same ad sentences.

Friday 24th April 2020

What is an adjective?



L.O: To write using ad, same ad sentences.

Friday 24th April 2020

Circle the adjectives in these sentences.

He was a fast runner, fast because he needed to be.

The chair was broken into pieces, broken because she was too big for it.

It was a cold plant, cold because of its distance from the sun.

It was a bad mistake, bad because the porridge had too much salt in.

It was a comfortable bed, comfortable due to the fluffy duvet.

Friday 24th April 2020

L.O: To write using ad, same ad sentences.

Fill the gaps with appropriate adjectives.

She was a \_\_\_\_\_ girl, \_\_\_\_\_ because she broke into the bears house.

Many people believe that the poor girl was \_\_\_\_\_, \_\_\_\_\_ because she hadn't eaten for days.

Friday 24th April 2020



# STRONG ADJECTIVE LIST



Condition	Size	Apperance	Feeling	Shape	Sound	Time
<input checked="" type="checkbox"/> Alive	<input checked="" type="checkbox"/> Big	<input checked="" type="checkbox"/> Adorable	<input checked="" type="checkbox"/> Angry	<input checked="" type="checkbox"/> Broad	<input checked="" type="checkbox"/> Deafening	<input checked="" type="checkbox"/> Ancient
<input checked="" type="checkbox"/> Annoying	<input checked="" type="checkbox"/> Colossal	<input checked="" type="checkbox"/> Adventurous	<input checked="" type="checkbox"/> Arrogant	<input checked="" type="checkbox"/> Chubby	<input checked="" type="checkbox"/> Faint	<input checked="" type="checkbox"/> Brief
<input checked="" type="checkbox"/> Bad	<input checked="" type="checkbox"/> Fat	<input checked="" type="checkbox"/> Aggressive	<input checked="" type="checkbox"/> Awful	<input checked="" type="checkbox"/> Crooked	<input checked="" type="checkbox"/> Harsh	<input checked="" type="checkbox"/> Early
<input checked="" type="checkbox"/> Better	<input checked="" type="checkbox"/> Gigantic	<input checked="" type="checkbox"/> Alert	<input checked="" type="checkbox"/> Black	<input checked="" type="checkbox"/> Curved	<input checked="" type="checkbox"/> High-pitched	<input checked="" type="checkbox"/> Fast
<input checked="" type="checkbox"/> Beautiful	<input checked="" type="checkbox"/> Great	<input checked="" type="checkbox"/> Attractive	<input checked="" type="checkbox"/> Bored	<input checked="" type="checkbox"/> Deep	<input checked="" type="checkbox"/> Hissing	<input checked="" type="checkbox"/> Late
<input checked="" type="checkbox"/> Brainy	<input checked="" type="checkbox"/> Immense	<input checked="" type="checkbox"/> Average	<input checked="" type="checkbox"/> Confused	<input checked="" type="checkbox"/> Flat	<input checked="" type="checkbox"/> Hushed	<input checked="" type="checkbox"/> Long
<input checked="" type="checkbox"/> Breakable	<input checked="" type="checkbox"/> Large	<input checked="" type="checkbox"/> Beautiful	<input checked="" type="checkbox"/> Cruel	<input checked="" type="checkbox"/> High	<input checked="" type="checkbox"/> Loud	<input checked="" type="checkbox"/> Modern
<input checked="" type="checkbox"/> Busy	<input checked="" type="checkbox"/> Little	<input checked="" type="checkbox"/> Blue-eyed	<input checked="" type="checkbox"/> Dizzy	<input checked="" type="checkbox"/> Hollow	<input checked="" type="checkbox"/> Melodic	<input checked="" type="checkbox"/> Old
<input checked="" type="checkbox"/> Careful	<input checked="" type="checkbox"/> Mammoth	<input checked="" type="checkbox"/> Bloody	<input checked="" type="checkbox"/> Evil	<input checked="" type="checkbox"/> Low	<input checked="" type="checkbox"/> Mute	<input checked="" type="checkbox"/> Old-fashioned
<input checked="" type="checkbox"/> Clever	<input checked="" type="checkbox"/> Massive	<input checked="" type="checkbox"/> Blushing	<input checked="" type="checkbox"/> Grumpy	<input checked="" type="checkbox"/> Narrow	<input checked="" type="checkbox"/> Noisy	<input checked="" type="checkbox"/> Quick
<input checked="" type="checkbox"/> Crazy	<input checked="" type="checkbox"/> Miniature	<input checked="" type="checkbox"/> Bright	<input checked="" type="checkbox"/> Lazy	<input checked="" type="checkbox"/> Round	<input checked="" type="checkbox"/> Quiet	<input checked="" type="checkbox"/> Rapid
<input checked="" type="checkbox"/> Dead	<input checked="" type="checkbox"/> Petite	<input checked="" type="checkbox"/> Clean	<input checked="" type="checkbox"/> Naughty	<input checked="" type="checkbox"/> Shallow	<input checked="" type="checkbox"/> Raspy	<input checked="" type="checkbox"/> Short
<input checked="" type="checkbox"/> Easy	<input checked="" type="checkbox"/> Puny	<input checked="" type="checkbox"/> Clear	<input checked="" type="checkbox"/> Natty	<input checked="" type="checkbox"/> Skinny	<input checked="" type="checkbox"/> Resonant	<input checked="" type="checkbox"/> Slow
<input checked="" type="checkbox"/> Expensive	<input checked="" type="checkbox"/> Scrawny	<input checked="" type="checkbox"/> Cloudy	<input checked="" type="checkbox"/> Terrible	<input checked="" type="checkbox"/> Square	<input checked="" type="checkbox"/> Shrill	<input checked="" type="checkbox"/> Swift
<input checked="" type="checkbox"/> Fragile	<input checked="" type="checkbox"/> Short	<input checked="" type="checkbox"/> Colorful	<input checked="" type="checkbox"/> Tired	<input checked="" type="checkbox"/> Steep	<input checked="" type="checkbox"/> Soft	
<input checked="" type="checkbox"/> Frail	<input checked="" type="checkbox"/> Small	<input checked="" type="checkbox"/> Crowded	<input checked="" type="checkbox"/> Upset		<input checked="" type="checkbox"/> Thundering	
<input checked="" type="checkbox"/> Helpful		<input checked="" type="checkbox"/> Cute				
<input checked="" type="checkbox"/> Gifted		<input checked="" type="checkbox"/> Dark				
<input checked="" type="checkbox"/> Modern		<input checked="" type="checkbox"/> Drab				
<input checked="" type="checkbox"/> Open		<input checked="" type="checkbox"/> Distinct				

Friday 24th April 2020

L.O: To write using ad, same ad sentences.

Use the list of adjectives to help you!

**Challenge 1:** use the text to write sentences about Goldilocks.

**Challenge 2:** Make up your own ad, same ad sentences about Goldilocks.

*Friday 24th April 2020*

*Self assessment: How can you improve your ad, same ad sentences?*

