



Week commencing: 01/06/20

Year group: 2

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. Aim to send us an email at least once a week. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

Subject/ Theme	Learning ideas and activities
English	<p>There are some really good daily English activities on the BBC bitesize website, some can be downloaded and some are interactive <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> Have a go and let us know which ones you've tried.</p> <p><b>Spellings</b> (These spellings are on spelling shed for children at St Joseph's). St Edmunds please practise the spellings and maybe use them to write some interesting sentences. <u>The suffixes '-ful' and '-less'. If a suffix starts with a consonant letter it is added straight onto most root words. (list 30).</u> careful playful thankful helpful wonderful useless careless homeless hopeless spotless</p> <p><b>Reading</b> Before half term you should have received an email about the <i>Scholastic Learning Zone</i> resource, including log in details for your child. The resource enables the children to log in and access eBooks that are on their colour bands and complete a quiz. Have a go at logging in if you haven't already, read some books from your colour band, and complete a quiz.  Continue to read your favourite books. Can you use expression and change your voice to suit different characters?  If you would like to please have a look and use the e-books on these websites, they are free to access! <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> <a href="https://reado023n.myon.co.uk/library/browse.html">https://reado023n.myon.co.uk/library/browse.html</a></p> <p><b>Rainbow</b> We have uploaded a 'Talk for Writing' booklet based on rainbows. This is an information text all about rainbows. The booklet includes vocabulary, reading comprehension activities, information about rainbows and includes a structure to write your own information text.</p>

<p>Maths</p>	<p>Please use the BBC bitesize website to help with home learning as there are some great daily lessons for maths. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>The White Rose website has daily activities and the children can work these out by looking at the video and making their own notes and working out on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Lesson 1 - Ten Times Tables Lesson 2 - Sharing Lesson 3 - Grouping</p> <p>Lesson 4 - Odd and even numbers</p> <p>Lesson 5 - Friday challenge (this is added to the site towards the end of the week)</p> <p><b><u>Multiplication and Division</u></b> We have uploaded a sheet with some extra multiplication questions and problems.</p>	<p>- Have a go on Timetables Rockstars and/or Mathletics for 15 minutes each day. See if you can improve by the end of the week.</p> <p>If you didn't do a sound check on TTRS last week do one this week. Has your speed improved since the last time? Challenge someone in year 2 to a rockslam race!</p>
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<p>Science, History or Geography</p>	<p><b>Geography</b></p> <p>This half term at school we would be looking at the topic 'How does the location of Kampong Ayer compare with where I live?'</p> <p><u>Activity 1</u></p> <p>Please read the following extract to your child, they can draw a picture once they have listened to the description of Kampong Ayer. It's going to be a special picture because they have never seen <i>Kampong Ayer</i>.</p> <p><i>"Kampong Ayer is a 'water village' built in the middle of a wide river. In fact it is the largest water village in the world. Approximately 30 000 people live there in about 4000 dwellings. Because Kampong Ayer is near the sea the river in which it has been built is affected by tides. At high tide the river can be three metres higher than at low tide when a lot of mud is uncovered. Strong winds can quite often cause large waves on the river. Very heavy rain storms are another problem that Kampong Ayer has to cope with."</i></p> <p>On a piece of plain paper encourage your child to draw what they think the homes at Kampong Ayer look like based on the description they have read.</p> <p><u>Activity 2</u></p> <p>Have a look at a map of the world, can you find Kampong Ayer? Which continent is it in? Which country is it in? Is it near the equator? Is it near the North or South Pole? Is it near where you live? What do you think life is like in Kampong Ayer?</p> <p><u>Activity 3</u></p> <p>Have a look at the photos of the homes in Kampong Ayer. They look very different to the houses in England because they are built on a river!</p> <p>The inside layout of the traditional homes of Kampong Ayer will be different to that of the homes of most children in the United Kingdom, in that they are single storey and reminiscent of a Malay 'long house' design. The inside is often one very long and wide reception room which stretches from the entrance porch and a sitting area to a kitchen, bathroom and toilet at the rear. This distance from front to back can be as much as 20m. On both sides of the long room there are often display cabinets; book cases; photographs on the walls; free standing clothes racks; cupboards with cutlery and crockery etc. At Kampong Ayer the long rooms are boarded with wooden planks and rugs or rattan mats on top. The bedrooms are positioned on both sides of the long room and accessed by doors from it.</p> <p>Have a look at the scale plan of a house in Kampong Ayer. The plan is clearly smaller than the actual house because it would be useless if it wasn't! Explain that maps are always smaller but accurate representations of places.</p> <p>Draw a plan of your house, try to make it as accurate as you can!</p>
<p>Physical Education</p>	<p>Joe Wicks workout - 9.00am You Tube 'The Body Coach'</p> <p>Oti Mabuse (from strictly come dancing) is also doing a daily dance session at 11:30am again on YouTube.</p> <p>Can you and members of your family create your own dance to go with a piece of music?</p>
<p>Creative activities</p>	<p>30 Day Art Challenge - We have attached a copy of this for you to look at.</p> <p>Create a piece of artwork based on the information text you have written for English.</p>

	<p>Don't forget.... <b>Young Voices at Home</b> is happening <b>THIS COMING WEEK!</b> Simply register free using the link, learn the song 'Power in Me' and join in singing it on <b>Tuesday 2nd June at 2.30!</b></p> <p>If you are registered to take part you will receive a link on Monday 1st to the video you will need for your final performance on <a href="http://www.youngvoices.co.uk/powerinme">www.youngvoices.co.uk/powerinme</a> The video will have exciting footage of people singing from around the world and will start with special warm ups from some amazing choir leaders including David Lawrence.</p> <p>Wear something special and perform the song along with the video at home - you could even sing out of a window or outside so other people can hear. Don't forget to let us all know how you get on - we would love to hear.</p>
RE	<p>Sunday 31<sup>st</sup> May is Pentecost Sunday. We remember when God sent the Holy Spirit to his disciples as tongues of fire. Draw or paint a flame and fill it with words to describe the Holy Spirit.</p> <p>Sunday 7<sup>th</sup> June is Trinity Sunday. Can you draw a picture or make a model to represent the Holy Trinity - the Father, the Son and the Holy Spirit?</p>
<p>Thrive</p> <p>Rights Respecting Schools (RRS)</p>	<p>The weekly Thrive document has lots of fun activities that you can do with your family and the people you live with.</p> <p>UNICEF are having an 'Article of the week' on their website. Each week there will be a set of downloadable activities relating to a specific right. Please see the link below for the weekly focus.</p> <p><a href="https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/">https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</a></p>