

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 22.6.20 Year group: 1

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

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| Subject/ Theme | Learning ideas and activities |
| **English****RE****Thrive****PSHE** | Watch the story of Giraffes Can’t Dance written by Giles Andreae <https://www.youtube.com/watch?v=vZjsLK5vwNU>Retell the story in your own words using the story hand and use the questions and discussion ideas to talk about different parts of the story (see attached document).Read or listen to the book ’Big Ears and Sticky Fingers’ on the Oxford Owl site <https://www.oxfordowl.co.uk/api/interactives/12938.html> This is a non-fiction book with information about how animals are suited to the environments where they live. Press on the eye on each page to see short videos about the animals.Look carefully at the different features in the text – headings, fact boxes, labels and text in bold where you can look for definitions in the glossary at the back. Talk about how the text is organised by looking at the contents page and index. Use non-fiction books that you have at home or the National Geographic website to research different animals, their habitats and diet <https://kids.nationalgeographic.com/animals/>Use what you have learnt to make your own fact files or non-fiction book about animals that you have chosen. Try to include your own labelled drawings and a ‘Did you know?’ fact box.**Phonics** – Contractions. There different activities for you to learn to read and spell contractions (words that have been shortened). Read the words in the contractions powerpoint and then use the ‘contractions match’ document to match the contractions to the word pairs. You can also play countdown (practice reading words with the aim that you read all words in each list as quickly as possible by sight) and practice reading these words in sentences. All these resources are uploaded for you to use.**Scholastic Online Reading**- please log on and read a book using your Reading Pro login details sent home via email last half term. Don’t forget to complete your quiz at the end too!**Spelling Shed** – 10 mins practise each day (St Joes only)In response to worries that have been voiced about coming back to school or about the current situation, we have found this free E book ‘Everybody Worries’ <https://home.oxfordowl.co.uk/books/jon-burgerman-everybody-worries-free-ebook/>and a prayer walk. (see resources)Use the ‘Thrive’ resources for ideas of activities to do with your family.Use the story of Giraffes Can’t Dance to discuss things that you can’t do.....yet! Talk about things you find tricky and how it is necessary to make mistakes in order to learn. |
| **Maths** | Use the powerpoint ‘Related Facts’ to practise using the same numbers to make addition and subtraction number sentences. If you want to practise this in a practical way, you could make some number cards and the signs + - and =. Try to use the same 3 numbers to make two addition sums and two subtraction sums, moving and swopping the cards around. E.g. Using 12,8 and 20 you could make 12+8=20, 8+12=20, 20-8=12, 20-12=8. There are two worksheets to practise this and a blank sheet for you to fill in your own 3 numbers.Or follow the **BBC Bitesize Maths lessons** (Monday to Friday)on the website. Link below:<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>Weekly **Mathletics** tasks have been set for you. Please go on for a short time each day and complete these throughout the week. Go onto **Times Table Rockstars** and practise your weekly challenges set to improve your fluency and knowledge of times tables. |
| **Science, History or** **Geography** | **Science** - This week’s science experiment to try is called **Cloud in a Jar!** Before your child starts, explain to them that they will need to make a prediction about what they think will happen when they add drops of food colouring to shaving foam in a jar! Draw / write their prediction on their sheet- see the attachments.Then, have a look at the link here to see how to do this simple experiment! <https://www.youtube.com/watch?v=x4GePPTUAjI>If you want to try making a rainbow rain cloud here is further link to look at and try also.<https://www.thebestideasforkids.com/rain-cloud-in-a-jar/>Make sure you record your observations and your conclusion on to your recording sheet. Have fun and make sure you send through some videos and photos of your clouds!**ZOOs-** Take a look at some of the virtual days streamed from Chester Zoo- <https://www.youtube.com/c/chesterzoo/live>Or Colchester Zoo here<https://www.youtube.com/results?search_query=colchester+zoo+live>Which animal is your favourite? Can you draw and write some simple facts about your animal? Natural habitat? What likes to eat? (see English task )**30 Days Wild** – Use the nature table to collect examples of different items on the table.**History** – Gerald Durrell was a naturalist who worked to protect endangered species around the world. He set up the Durrell Wildlife Trust and a zoo to protect endangered animals. Learn more about him by looking at the powerpoint and this website<http://wildlife.durrell.org/kids/> |
| **Physical Education****Dance – Animal Movements****National School Sports Week 20-26th June 2020** | This week we would like you to focus on the different animals you have been learning about. Can you try moving in different ways like these animals? Think about your points and patches (parts of the body) you will use to move like them. For example, a snake you might use your tummy, a tiger you might use your hands and feet to prowl and run, a butterfly you might use your arms as wings. Think about the speed of the animals you are choosing to move like and the different heights that might be required, for example, a giraffe would be a different height and speed to a tarantula!Use the power point in the attachments to give you some ideas. **20th-26th June is National School Sports Week** with a focus this year on sport at home! Please see on the attachments, a table where you can record the exercise and sport you take part in and a booklet with some ideas of sports you can try for this week! As this is a National focus at home this year, we would love to see photos and videos of the many different sports and exercise you get up to this week. If you can tweet these to us @StJosSudbury and @StEdmundsIP11 with #NSSW2020 that would be fantastic! |
| **Music****Arty crafty ideas** | Use the powerpoint to learn and sing the song ‘Feeding Time’ – all about feeding time at the zoo! Join in the animal sounds and add your own actions. Maybe you could think of more animals and create your own verses using ideas from the research you do on other animals.You could add percussion for the animals sounds too – use items that you have around the house, for example, you could use an empty plastic container for a drum for the rhinos stamping or two wooden spoons for the crocodile snaps! Have fun!DT – Watch the story of Dear Zoo being read by the author Rod Campbell at <https://www.youtube.com/watch?v=rudDGRQ9QGA>Now look at this version to see how the flaps work in as the book is being told. <https://www.youtube.com/watch?v=RNG8-cS7tII>Have a go at creating your own paper art and make your own lift the flap book. You can find ideas of how to do this here <https://www.wikihow.com/Make-a-Pop-up-Book> and other ideas of how to make sliders, levers and pivots in the attached documents.There are also colouring ideas and activities at the Gerald Durrell site <https://www.durrell.org/wildlife/puzzles-and-activities/> |