Year 1 Number: Place Value (within 10)

National Curriculum Aims

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- > Count, read and write numbers to 10 in numerals and words.
- > Given a number, identify one more or one less.
- ➤ Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

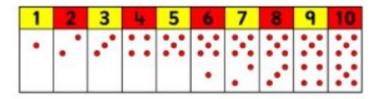
Key Vocabulary		
consecutive	Numbers which follow each other in order	
	from smallest to largest.	
count	To say numbers in order giving a value to an	
	item or group (one to one correspondence)	
equal to	Being the same in quantity size or value	
greater than	A larger amount when comparing two	
	quantities	
less	A smaller amount when comparing two	
	quantities	
more	A greater or additional amount	
numeral	A word expressing a number	
sequence	A particular order	
smaller	A number or size that is less	



Home Learning

- Counting groups of objects and toys at home.
- Comparing groups of toys and objects which group is more / less? What would be one more / less than the total be?

Core Knowledge and Representations



1	•	One
2	••	Two
3	•••	Three
4	••••	Four
5	••••	Five
6	•••	Six
7	****	Seven
8	••••	Eight
9	::::•	Nine
10	*****	Ten

10 > 4

10 is greater than 4

Cless than Greater than Equal to