Year 1-Geometry: Shape

## National Curriculum Aims

$>$ Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)
$>$ Recognise and name common 3-D shapes including: (for example, cuboids (including cubes), pyramids and spheres)

| Key Vocabulary |  |
| :--- | :--- |
| 2D shape | A 2D shape is a flat shape which has 2 <br> dimensions: width and height. |
| 3D shape | A 3D shape has three dimensions: length width <br> and height. |
| Curved | A shape that is curved is not straight. |
| Flat | A flat surface shape is a 2D shape |
| Pattern | A repeated sequence according to a rule |
| Round | Shaped like a circle or cylinder (curved) |
| Size | How big something is. |
| Straight | Without a curve or a bend |
| Symmetrical | Made up of exactly similar parts facing each <br> other showing symmetry. |



## Home Learning

- Look for and identify 2D and 3D shapes in toys and everyday objects at home and when out and about.
- Describe properties of shapes, how many faces edges and vertices can you count?

Core Knowledge and Representations


2D Shapes


Rectangle
Circle
Square
Triangle

Sequences


The first shape is a $\qquad$ -

The $\qquad$ shape is a triangle.

The $\qquad$ shape is a circle.

