Year 2 - Money

## National Curriculum Aims

$>$ recognise and use symbols for pounds ( $£$ ) and pence ( p ); combine amounts to make a particular value.
$>$ find different combinations of coins that equal the same amounts of money.
$>$ solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

| Key Vocabulary |  |
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| change | Change is the money returned after paying for <br> something. |
| coin | A coin is money made from metal. |
| money | Coins and banknotes. |
| notes | Money made from paper. |
| pence p | More than one penny |
| penny | British bronze coin equal to one hundredth of a <br> pound |
| pound $£$ | A pound is an amount of money equal to 100 <br> pennies. The short way of writing a pound is $£$. |
| total | A total is found by adding all the numbers <br> together. |
| value | The value of something is what it is worth. |



## Home Learning

- When you go shopping work out the coins you need to pay.
- Work out the change you need when you buy something from the shops.

Core Knowledge and Representations


