## Year 3 Length and Perimeter

National Curriculum Aims
$>$ Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )
$>$ Measure the perimeter of simple 2-D shapes

| Key Vocabulary |  |
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| Metre $(\mathrm{m})$ | Metric unit of length |
| Centimetre $(\mathrm{cm})$ | $1 / 100^{\text {th }}$ of 1 metre $(1$ metre $=100 \mathrm{~cm})$ |
| Millimetre $(\mathrm{mm})$ | $1 / 10^{\text {th }}$ of 1 centimetre |
| Kilometre $(\mathrm{km})$ | 1000 metres |
| Perimeter | The distance around the edge of a closed shape |
| Edge | A line segment on the boundary joining one <br> vertex (corner point) to another. |
| Ruler | A tool used to rule straight lines and measure <br> distances. |
| Length | A measure of how long things are, or how tall, <br> or how far apart they are. |
| Height | The distance from top to bottom. (How tall) |
| Depth | The distance from the front to the back. |
| Width | How wide something is |
| 2D Shape | Flat shape - has width and height but no <br> depth. |

Home Learning

- Estimate the height, width, length of items around your home. Check your estimate using a ruler or tape measure.


## Core Knowledge and Representations

We can measure how long things are, or how tall, or how far apart they are.

Using a Ruler Accurately

1. Choose the correct scale (cm)
2. Place the ruler along the edge of the shape, making sure that it begins at the zero
3. Read the scale accurately.


10 cm


Perimeter $=$ the distance around the dashed line

