



New phonics scheme – Sounds Write

- New scheme being rolled out across both schools in the federation
- Starts with sounds not spellings
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Phonics lessons being taught across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Main differences – precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise



Reading

- There are no colour levels as we have had previously
- New decodable books have been purchased to allow children to practice the sounds that they have been taught in school
- Children will have been explicitly taught sounds and will have had practise of reading and writing these sounds in the classroom
- Books they bring home will therefore be practising words they already have seen and learnt
- Aim is that they can read the books



Spellings

- Spellings will be sent home as another way of the children practising what they have learnt and practised in the classroom
- Spellings to be learnt will come home showing you how they are split into their sounds or syllables
- Words coming home are those that all children are expected to spell accurately, both individually and in the context of written sentences
- “Say the sounds and write the word.”
- No longer practising spellings with ‘look, cover, write, check’, rainbow writing etc.



Sounds Write Information Evening to be held next half term
Date to be confirmed.