

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

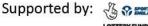
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,004
Total amount allocated for 2020/21	£17,3 <u>50</u>
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,638
Total amount allocated for 2021/22	£17,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,978

Swimming Data

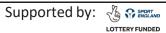
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

	<u> </u>			
Academic Year: September 2020 to March 2021 - £17300		Date Updated:29/10/21		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
KI1- The engagement of all pupils i				£ 14638
KI4- Broader experience of a range	of sports and activities offered	to all pupils		
Intent	Implemen	tation	Impact	
Your school focus should be clear	Make sure your actions to	Carry over funding		
how you want to impact on your	achieve are linked to your	allocated:		
pupils.	intentions:			
To invest in competitive sports clothing for the teams.	Buy matching tracksuit trousers to the splash tops to ensure that the children are appropriately attired for winter matches.		Staff are appropriately clothed to take part in sport when going to events / competing competitively.	of sportswear and replace / buy new sizes as appropriate. Washing / drying facilities need
Improve / maintain the outdoor	Winter materies.	13,888		to be improved.
environment to increase the type of physical activity children can engage in	Research suppliers. Meet with the school council and SLT to agree development.		Children have access to safe spaces to be active. Children and staff have safe spaces to be able to complete the curriculum.	Develop the outdoor areas further to engage children to be active.

cademic Year: 2021/22	Total fund allocated: £17,340	Date Updated: 29/10/21
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 30%











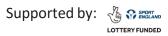


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor Learning (specialist staffing)	To provide pupils with the opportunity to undertake a range of practical activities, in a physically active outdoor environment, helping to promote healthier lifestyles and develop team working skills.	Yes - £3,768	enabled staff to gain confidence in delivery of the forest schools.	Develop the forest school area and curriculum, continuing to use specialist staff to upskill and train staff.
More specific sporting opportunities at lunch times for children to be active across the age range during the year.	Develop the long-term plan to ensure all children have access to regular provision. Keep a list of children that attend extra-curricular clubs to see who is accessing the offer.		This has ensured that all children	Use of play leaders and MDSA's to ensure equipment is used purposefully.
	Replenish lunch time equipment to give a variety of possible physical activities for all age ranges.	£500		
Develop 'daily mile'	Repaint pitch lines / games on the playground	£TBC approx. £1000	Due to site, management, this has yet to happen, as we are awaiting resurfacing before lining.	To achieve this objective in the next calendar year.
	Track how far each class is doing and set targets for how far they need to get. Take part in virtual	Subject leadership release time.	exercise to support the '60 mins'	Daily mile to be reviewed during the term, how often does it take place? How can we













	cross country in all classes.			increase the participation? How can we allocate a space and time for this to happen / be more effective.
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			·	20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
scheme of work in place is being used which ensures progression of key	_	Subject leadership release time.	This continues to be a work in progress. Tracking is in place for the Indoor Athletics units, and is allowing the opportunity for the children to compete against their own PB's.	Have full tracking of PE across all year groups, aligned to the Cambridge PE scheme.
Introduce assessment for PE across all year groups to ensure that childrens development is tracked across KS1 / KS2.	Staff meeting to introduce the Cambridge PE Assessment tool.	Subject leadership release time.		
new equipment so when children are undertaking physical activity, they have quality resources and will be engaged in their PE lessons. Introduce dodgeball (equipment and lesson plans) - 2 nd most participated	form for Head to agree. Liaise with office to inform them of deliveries etc.		appropriate equipment for PE lessons which is enabling staff to correctly teach the Cambridgeshire scheme.	Ensure correct storage to reduce replacements costs which will enable a broader range of sports can be offered as new equipment for different sports can be bought.
sport in the UK.		£500	The new storage facilities have	













	Develop storage of equipment to ensure resources kept in good condition.		enabled safe storage and easy access / use for the school sports leaders. Storage is ensuring the equipment is kept in better condition.	Continue to monitor the storage areas to ensure that equipment is correctly stored to enable reduced spending on equipment in the future.
Ensure children who attend competitions and sports events are celebrated in assemblies, on whole school story and the school newsletter.	Submit newsletter articles / match reports to the school website.	leadership	newsletter.	Engage with children who are competing outside of school and share their achievements as well.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of all staff teaching PE in key areas identified.	 Analyse questionnaire information. Arrange times to observe lessons with permission from head. Inform staff of observations and reason behind observation. 	Level 5 CT - £1125 Level 5 GB - £1125 + £400 Other training including NGB awards: £649	The course is completed over two years and will enable better quality of PE lessons and greater understanding of the curriculum.	Gather staff views and provide training to address areas in which staff feel less confident. Provide training for Staff and MDSA'S in order to help support staff members towards keeping children active / healthy.













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	and course outcomes.			
	• Inform SLT of information and			
	organise booking of most			
I	appropriate course for			
	maximum impact.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
			_	15%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Develop the new long-term plan and	Share long term plan		Dodgeball has been introduced	Continue to monitor the
scheme of work so a variety of sports	Monitor how the long-term plan is	Subject	and has been very successful and	curriculum and identify other
are taught to all children as they	being taught across the school.	leadership	engaging all pupils to maintain a	sports which can help children
progress through the school	Lead session on the new sports so	release time.	healthy lifestyle.	maintain a healthy active
(introduce dodgeball / pop lacrosse).	all staff are aware on how to		, ,	lifestyle.
	deliver.			,
To develop the forest school		C1 F00	Improved development of the	Develop the forest school area
curriculum by purchasing equipment	Liaise with the forest school / EYFS	£1500	children's fine and gross motor	and curriculum to support a
to extend the range of activities the	team. Parts of the forest school		skills they require. These skills will	broad and balanced curriculum
children are exposed to.	long term plan to be rewritten to		impact on their ability to write	
·	include new activities.		with stamina and control. The	
			extra skills in terms of	
			perseverance, hand eye	
			coordination, team building, self-	
			expression and cardiovascular	
			fitness will support development	
			and help achieve the early	
			learning goals.	
created by: Physical Active	Supported by:	SPORT UK	11/ Marcongle	
Created by: Physical Active Active Partnerships		SPORT UK COACHING	Managozafa active Managozafa Managoffan	

Invest in outdoor table tennis tables and indoor table tennis tables (space dependent).		£1400	Children are more active at breaktimes, and it is improving hand eye coordination. Children are enthused to be able to play another sport.	Run an afterschool club.
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Key indicator 5: Increased participation	in in competitive sport			Percentage of total allocation:
			_	15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
•	Keep registers of all children attending sports competitions so a wider spread of children are accessing opportunities- those with SEN, PP, EAL.		'	To continue to maintain registers for the sports clubs.
	Introduce as many children as possible to competitive sporting situations across a variety of sports.		•	To offer increased range of clubs – investigate a basketba club.
	coaches, cover staff, write risk assessments, write parental information letters and consents, log trips with evolve, track data of children that attend, share events for school community to raise profile.	£1532 Subject leadership release time /	in competitive sport will increase. This has been measured through the number of competitive sporting events participated in this year, as well as the number of pupils participating in these events.	Planning of how year groups can compete in interschool competitions. Continued membership to the West Suffolk School Partnership, to arrange and compete in sporting events with other schools.
Created by: Physical Active Active Physical Partnerships	competitions as well as for the hire of busses	£250 for specialist coaching	The profile of School Sport has been raised by the school gaining entry to the national finals for dodgeball, as well as winning	

Work with gymnastics coach so can enter gymnastics competit	areas finals for football in Yr 3/4 and Yr 5/6.	
Purchase additional gymnastic apparatus to enable participat	purchased as the gym competition	To complete this objective if the competition runs next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	ALS
Date:	7/7/22
Governor:	
Date:	









