



St Edmund's Catholic Primary School

Half Termly Learning overview: Summer 1

Year: Early Years

This is a summary of the learning taking place for the half term beginning: 16.4.24

Not every subject listed is taught every week.

| Subject | | Learning |
|---|----------------|---|
| Communication and Language | | <ul style="list-style-type: none"> Retell a story. Ask questions to find out more and to check understanding of what has been said to them. Learn and use new vocabulary. Link ideas together. |
| Personal, Social and Emotional Development | | <ul style="list-style-type: none"> Celebrate what makes us different and unique. Know what the British values are. Explore how we can look after our world. |
| Physical Development inc Forest School | | <ul style="list-style-type: none"> Throwing and catching big and small balls to a partner and a target accurately. Run, kick and balance with control using a range of equipment. Explore the world around us. Use natural materials for a purpose. |
| Religious Education | | <ul style="list-style-type: none"> Celebrate Jesus's New Life. Know that Jesus ascended to heaven. Recognise Pentecost as the celebration of the good news. |
| Literacy | Reading | <ul style="list-style-type: none"> Key Texts - Farmer Duck, The Little Red Hen, Jaspers Beanstalk Imitate the story, change the story and invent a new version of the story. |
| | Writing | <ul style="list-style-type: none"> Writing simple and extended sentences using phonic knowledge to blend and segment words. Write a recount of our trip to the farm. |
| Maths | | <ul style="list-style-type: none"> Recognise and name common 3D shapes, identify the features including corners, sides and faces. Using numbers to 20 and beyond including building numbers, adding and taking away numbers, continuing patterns beyond 10 and verbal counting to 20. |
| Understanding of the World | | <ul style="list-style-type: none"> Know the stages of animal life cycles. Similarities and differences of farms now and then. Draw and label plants and identify how they grow and change. |
| Expressive Arts and Design | | <ul style="list-style-type: none"> Experiment with mixing colour and design. Assemble and join materials in different ways. |