



## Ignite Youth team

Last Wednesday, 20th November, we celebrated the Feast Day of St Edmund. On Tuesday 19th November we welcomed Ignite, the Youth Mission Team for the Catholic Diocese of East Anglia, to help us prepare for our celebration. They shared with us the story of King Edmund and how he chose to follow God even though it resulted in his own death. We had music, games, quizzes and even a visit from King Edmund himself who answered the questions the children had for him.

The Ignite Team travels around the Diocese supporting schools in developing the faith of our children in a fun, age-appropriate way. We were delighted that one of the team members who joined us last week is a past pupil from St Edmunds. The Ignite team were incredibly impressed with our children and how respectful they were in the sessions.



It was lovely to welcome family members and parishioners to join our Whole School Mass on Wednesday in order to celebrate the feast day of our school's patron saint. As ever, the children enjoyed their annual breaktime treat of cake to celebrate the special day too!

## Fun and fascination generated by puddles and powder paint

What else is there to do on a very rainy day but put on wellies and waterproofs and fully embrace the weather! Robins Class had the most wonderful time on the MUGA exploring powder paint. They scooped it up and sprinkled it onto the ground and into the puddles making everywhere beautiful! They jumped and splashed in the puddles watching the colours swirl and mix together.



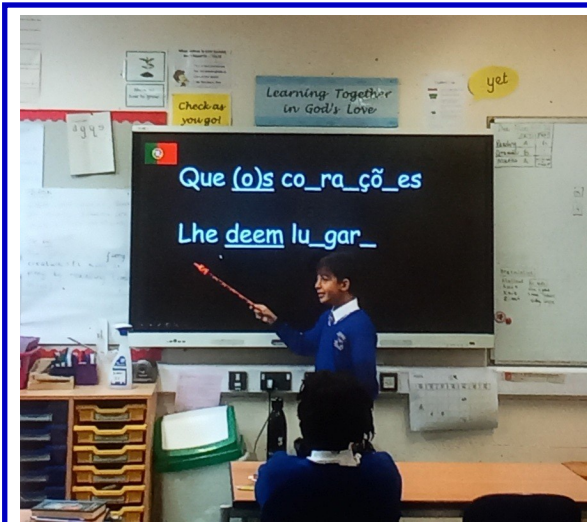


## Diary Dates

- Mon 2nd Dec Yrs 3, 4 and 5 - 'Road to Christmas' at St Mary's Church
- Thurs 5th Dec Yr6 - 'Road to Christmas' at St Mary's Church
- Fri 6th Dec Whole School Mass (Advent) 9am
- Mon 9th Dec EYs/KS1 Dress rehearsal—2pm
- Wed 11th & Thurs 12th Dec EYs/KS1 Christmas Performance 2pm
- Fri 13th Dec Festive Fundraising day - wear something festive and bring in £1 for charity
- Tue 17th Dec KS2 Carol Service—2:30pm
- Thur 19th Dec Rocksteady Gig 9am
- Fri 20th Dec Whole School Mass 9am
- Fri 20th Dec Christmas lunch



## Christmas Holidays



### Practising in action!

KS2 have started learning the International Carol for this year's Christmas Carol Service, which will include a French verse and a Portuguese verse. We are very lucky that Alex, Tilly and Santi are Portuguese speakers, which means they were able to teach the right pronunciation to their peers in Year 6!



### St Edmunds' Reverse Advent Calendar

For the past few years, the staff team at St Edmunds have created a Reverse Advent calendar during the weeks leading up to Christmas. Over the last couple of years, we extended this for our wider school community to engage with and would like to do the same again this year too. For those of you unfamiliar with the idea, instead of opening an Advent calendar and indulging in the contents yourself, you simply add an item each day throughout Advent to a collection which is then given to a food bank. Thanks to staff and parent generosity, we've collected and donated nearly 1000 items to date. These items will be donated to a food bank in Bury St Edmunds at the end of term. This year has continued to be a year in which food banks have played a hugely important role for many families, including a number of our school families, so we will be doing the same again this year. For anyone who feels able to add a few extra items to their shopping trolley over these last 3 weeks of term and who feels they would like to make a donation, please drop these into the office and we will then deliver these to a local food bank at the end of term to help make the Christmas of others a little brighter. Together, our small contributions can help make a big difference to help other families in need.

### How can we strengthen Baby Bear's chair?

This half term, all of the children across KS1 and 2 are focusing on a Design Technology unit of work. The unit of work focuses on one of the following areas: structures, textiles, food or mechanisms. The children in Yr2 have been exploring how to make structures as stable as possible. They have been learning about how the shape of a structure affects its strength and that wide, flat bases or legs are the most stable. Putting their knowledge to the test, they have been thinking about Baby Bear's chair weaknesses and have developed an improved design so that the chair could better cope if Goldilocks sat on it again.

